

SHORT the Squirrel – Literacy for Young Citizens



SHORT Recycles

<https://www.youtube.com/watch?v=wfWzEUZU8-Y>

Alabama Course of Study:

- I.) Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- II.) Examine and test solutions that address changes caused by Earth's events.
- III.) Participate in shared research and writing projects.
- IV.) Recall information from experiences or gather information from provided sources to answer a question.
- V.) Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

ELA Activity:

Using the provided SHORT the Squirrel *SHORT Recycles* activity booklet, have students read aloud the text and name the items that caused litter in the park. Students could even create a list of other items they have seen as litter in the community.

Just as SHORT provided a great limerick for his recycling plan, have students write their own limerick about recycling, saving the planet, or understanding the importance of Earth Day.

Add trade books to a reading center or have a guest reader share one of the following:

Earth Day (Ready-To-Read)	Margaret McNamara	2.2
Michael Recycle	You Tube Read Aloud	3.6
Recycle! Handbook for Kids	Gail Gibbons	3.0
Curious George Plants a Tree	H. A. Rey	3.6
Dear Children of the Earth	Schim Schimmel	3.3

Using the list of pictured items from the booklet or items students bring to class, host group conversations to determine if these items are trash or recyclable items using a label system of T or R.

SCIENCE Activity:

Engage in student lead conversations to chart predictions of what happens to the planet if citizens choose not to recycle. Examine ideas or solutions for recycling and the benefit to communities, consumers and our planet.

Using a specific recycle item, students tell how the recycled item could be reused or why it is important to recycle.

Bonus Feature:

Using YouTube video to supplement *SHORT Recycles*, students will check responses in the booklet as well as engage in conversations about research of the recycling process.

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SHORT the Squirrel Co-founders

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